

| Integrated Impact Assessment – informing our approach to fairness, sustainability and resilience | | | | | |
|--|---------------------------------|--|------------------------------|---------------|--|
| Service | Service submitting the proposal | Name and job title of person completing the assessment | person completing assessment | Date created | <i>date assessment complete</i> |
| Directorate | <i>Service directorate</i> | | | Date approved | <i>date checked by service manager</i> |

When completing this assessment, please refer to **Guidance on completing an Integrated Impact Assessment** found in the [All About Projects](#) pages of Colin.


Part 1 of this form should be started as you commence your project, to be completed by Gateway 3.
 Part 2 of this form should be completed by Gateway 5.

The Integrated Impact Assessment Tool (IAAT) should be completed for any proposal to change services, policies and strategies. The purpose of this new tool is to ensure that every proposal is the best it can be, proposals based on evidence and where the impacts are understood and fair, essentially a tool that delivers decisions we have confidence in.





| Section 2 : Evidence | |
|----------------------|---|
| 2.1 | What data is available in relation to this proposal to understand its likely impact? (e.g. hate crime figures, obesity levels, recycling statistics) |
| | |
| 2.2 | What evidence (including all engagement and co design feedback) has been used to support this proposal? Is further evidence or consultation needed to fully understand its impact? (e.g. consultation with specific communities of identity) |
| | |







| Section 3 : Impacts of the proposal | | | | | | |
|--|---------------------------------|---------|----------|--------|--|--|
| Summarise the likely positive impacts / new opportunities and any negative impacts that may arise from your proposal on staff or service users. | | | | | | |
| <p><i>Use this section to consider the impact of your proposal on:</i></p> <ul style="list-style-type: none"> • OnePlanetYork priorities • Health priorities • Equalities requirements (3.1 to 3.17 below) | Positive | Neutral | Negative | Unsure | Evidence and Ref | Commentary on the impacts (What are the impacts and how do you know?) |
| | please tick ✓ one impact column | | | | please ✓ If you have evidence and give a reference | |
|  Equity and local economy | | | | | | |
| 3.1 Helping to deliver the objectives in York’s Economic Strategy? | | | | | | |
| 3.2 The impact on the business community in York? | | | | | | |
| 3.3 Additional employment or training opportunities in the city? | | | | | | |






|   Health and Happiness and Culture and Community | | | | | | |
|---|--|--|--|--|--|--|
| <p>3.4 Support healthy, safe and inclusive communities?</p> <p>Improve the physical health or emotional wellbeing of staff or customers?</p> <p>Help improve health inequalities?</p> <p>Discourage risky behaviours such as taking drugs or irresponsible drinking?</p> <p>Reduce crime or fear of crime?</p> <p>Improve the safety or confidence of staff or customers?</p> <p>Improve access to services for people especially those who need it the most?</p> <p>Help bring people and communities together?</p> | | | | | | |




|   Zero Carbon and Sustainable Water | | | | | | |
|--|--|--|--|--|--|--|
| 3.5 Minimising the amount of energy or water we use and reducing the amount or energy or water we pay for in the future? | | | | | | |
| 3.6 Opportunities to generate energy from renewable/low carbon technologies? | | | | | | |
| 3.7 Opportunities to increase York’s resilience to future climate change by considering how our climate might change and what we can do to minimising these threats? | | | | | | |
|  Zero Waste | | | | | | |
| 3.8 Reducing waste and the amount of money we pay to dispose of waste by maximising reuse and/or recycling of materials? | | | | | | |
|  Sustainable Transport | | | | | | |




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|--|--|--|--|--|--|--|--|
| <p>3.9 Encouraging the use of sustainable, low cost transport such as walking, cycling, ultra low emission vehicles and public transport?</p> | | | | | | | |
|  <p>Sustainable Materials</p> | | | | | | | |
| <p>3.10 Reducing the environmental impact of the goods and services we buy and help create buildings, and services, which are cheaper to run in the future in terms of energy, water and waste expenditure?</p> | | | | | | | |
|  <p>Local and Sustainable Food</p> | | | | | | | |
| <p>3.11 Maximising opportunities to support local food initiatives?</p> | | | | | | | |
|  <p>Land use and wildlife</p> | | | | | | | |
| <p>3.12 Maximising opportunities to conserve and enhance the natural environment?</p> | | | | | | | |
| <p>3.13 Creating sustainable new developments?</p> | | | | | | | |



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|---|--|---------|----------|--------|---|--|
| 3.14 Maintaining and improving a quality built environment? | | | | | | |
| 3.15 Maintaining and improving the cultural heritage of York and preserve the character and setting of the historic city of York? | | | | | | |
|  Equality and Human Rights | | | | | | |
| 3.16 Will the proposal help advance equality or foster good relations between people in the ‘communities of identity’ and other groups. <i>(Consider how the proposal impacts on the ‘communities of identity’)</i> | Positive | Neutral | Negative | Unsure | <i>If there is evidence please tick ✓ the relevant column and include a reference</i> | Commentary on the impacts <i>what are impacts and how do you know? The quality of life indicators help considering impact.</i> |
| | <i>please tick ✓ one impact column</i> | | | | | |
| Age | | | | | | |
| Disability | | | | | | |
| Gender | | | | | | |
| Gender reassignment | | | | | | |
| Marriage and civil partnership | | | | | | |
| Pregnancy and maternity | | | | | | |
| Race | | | | | | |
| Religion or belief | | | | | | |
| Sexual orientation | | | | | | |
| Carer | | | | | | |



| | | | | | | |
|--|--|--|--|--|--|--|
| Lowest income groups | | | | | | |
| Veterans, Armed forces community | | | | | | |
|  Human Rights: <i>Consider how a human rights approach is evident in the proposal.</i> | | | | | | |
| Right to education | | | | | | |
| Right not to be subjected to torture, degrading treatment or punishment | | | | | | |
| Right to a fair and public hearing | | | | | | |
| Right to respect for private and family life, home and correspondence | | | | | | |
| Freedom of expression | | | | | | |
| Right not to be subject to discrimination | | | | | | |
| Other Right | | | | | | |

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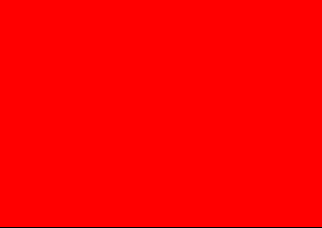

3.17 Continuation of the commentary on the Impacts

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|-------------|---|
| 3.18 | What could be changed to improve the impact of the proposal? Have you any ideas how these changes might be achieved? |
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|--------------------|---|---|---|---|---|
| <p>3.19</p> | <p>Taking into consideration your responses about the impacts, what would you consider the overall impact to be on creating a fair, healthy, sustainable and resilient city? <i>Please include a brief comment.</i></p> | | | | |
| | <p>Strongly positive</p> | <p>Moderately positive</p> | <p>Roughly neutral</p> | <p>Moderately negative</p> | <p>Strongly negative</p> |
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PART 2

This part builds on the impacts you identified in PART 1 of the Integrated Impact Assessment. It focuses on developing further the understanding of the impacts this proposal will have on the priorities of the council and the wider city.

| Section 4: Developing understanding | |
|-------------------------------------|--|
| 4.1 | For the areas in Part 1 where you were unsure of the potential impact, what have you done to clarify the situation? |
| 4.2 | What changes have you made to the proposal to increase positive impact or reduce negative impact? |
| 4.3 | Are there any emerging issues or initiatives which will produce a combined impact with this proposal? (e.g. are the same communities of identity also impacted by a different project or policy being implemented?) |



Section 5 Planning for improvement

5.1 What are the outstanding actions needed to maximise benefits or mitigate negative impacts in relation to this proposal? *Please include the action, the person responsible and the date it will be completed*

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5.2

Taking into consideration everything you know about this proposal and any changes that have been made, what would you consider the overall impact to be on creating a fair, healthy, sustainable and resilient city? *Please include a brief comment*

| Strongly positive | Moderately positive | Roughly neutral | Moderately negative | Strongly negative |
|-------------------|---------------------|-----------------|---------------------|-------------------|
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